



- Interview a person 60 years or older. Find out what growing up as a child was like for them and how it is different from today, in terms of consumption, waste and waste reduction measures.
- Read a book about an environmental hero and write a review to share with classmates or read a book to younger students at your school.
- Organize an environmental parade using “people power”.
- Organize an environmental fair to highlight programs in your community. Make games out of reusable or recyclable materials.
- Organize a group to pick-up litter on the school grounds or in your neighborhood.
- Create a song, poem, bumper sticker, cartoon, public service announcement, etc., using the theme of Reduce, Reuse, Recycle or Buy Recycled.
- On a banner-size piece of paper, have individuals make a written pledge for one thing they can do to take care of our Earth on a daily basis. Display in a common area of the building.
- Keep track of the garbage you generate for a day – or a week. See SWANCC’s “How much garbage do you generate?” activity for details.
- Find paper that has only been used on one side to create note pads or journals using favorite food box covers.
- Collect fabric scraps and make a quilt – great club or community project. Visit <http://swancc.org/education/craftsfromtrash.html> for other *Trash to Treasure* art projects.
- How many words can you make from “ENVIRONMENTAL AWARENESS MONTH”?
- Spearhead a community collection for reusable vases, clothing, shoes, prom affair and old wedding dresses for the following organizations:

Glass Slipper Project – [glassslipperproject.org](http://glassslipperproject.org)

Marlenes Angel Babies – [marlenesangelbabiesfoundation.com](http://marlenesangelbabiesfoundation.com)

Random Acts of Flowers – [rafchicago.org](http://rafchicago.org)

Share Your Soles – [shareyoursoles.org](http://shareyoursoles.org)

USAgain Clothes and Shoes – [usagain.com](http://usagain.com)

- Write a letter to the editor of the community's local newspaper to let them know about the waste reduction efforts your school is doing – invite them to come for a visit.
- Contact Village or City administrators to let them know what activities have been planned at your school for Earth Day week – invite them to attend.



### **I THINK...**

I like recycling because\_\_\_\_\_.

The best thing about recycling is\_\_\_\_\_.

Sometimes recycling is hard because\_\_\_\_\_.

When I collect recyclables, I think\_\_\_\_\_.

Learning about recycling makes me\_\_\_\_\_.

If I see someone throw a recyclable item away, I\_\_\_\_\_.

When I think of all the things that can be recycled and are not, I\_\_\_\_\_.

As I grow older, I hope recycling\_\_\_\_\_.

I can do a better job of recycling at home by\_\_\_\_\_.

If I could change something about the way I recycle, I would\_\_\_\_\_.